The Role of Human Capital Factors on Poverty in Informal Settlement: Informal Settlement of Sheikh-Hasan, Mashhad City, Iran

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Abstract

This paper investigates the determinants of multi-dimension poverty in informal settlements of Mashhad City. It specially analyzes human capital factors, among factors that influence poverty level. Education, skills, experience and knowledge have important role in promoting income level and in access to sustainable jobs, especially in informal settlements that have lower human capital level than the urban areas other. Mashhad city has most marginal settlements in Iran. *Sheikh-Hasan* Neighborhood in Mashhad Municipality region 4 has been selected as case study. This study is based on information gathered from household level in 2016 and the ordered logit model is employed to estimate factors influencing urban poverty. Data were obtained from 300 households using the questionnaire Through the Systematic *Random* technique. Calculation of poverty indexes reveals that nearly 87% of households are below absolute poverty line and 20% of households are below extreme poverty line. Marginal effects show variables of "job stability", "Ownership", "Household size" and "Education of household head" have the greatest impact on poverty alleviation. Also, variables of "Education level" and "highest level of education of household members" have positive effect and significant on poverty. Results represent that poverty in informal settlements of Mashhad is strongly linked to factors such as human capital. In addition, with increasing the level of knowledge of household heads and creation of favorable conditions for increasing of the education level of household members can reduce poverty.

Keywords: urban poverty, ordered logit model, informal settlement, Mashhad

1. Introduction

1.1 Introduce the Problem

Investment in human capital, as one of most affect tools for improvement of social welfare, has positive relationship with income. Different definitions have expressed for human capital that contains a component of the skills, education, training and health consider for capital of individuals. These empower individuals to product more qualitative output or to serve better and more services. Personal characters (that include knowledge, skills and experience) raise possibilities for earning more money income. Therefore, these characters are called human capital (Sarwar Awan et. al., 2011) and have positive effect on economic growth and per-capita income, according to *Endogenous Growth Model*. But the effect is not the same in various regions or may to differ in scale of impacts in the regions.

The urban regions, especially informal settlements, are important for regional and national planers and policy-makers to raise per-capita income of poor households in the areas. Relationship between human capital and income is very important for cities with more inequality and poor regions. These regions are important for metropolises with vast informal settlements. In Iran, Mashhad City has most population located in informal settlements that include one-third of whole urban resident. About 1.2 million people of resident in Mashhad live in informal settlements and *suffering* from poverty. Despite the importance of urban poverty in informal

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settlements of Mashhad, few studies have been done in Mashhad, specially.

1.2 Explore Importance of the Problem

In Iran, many studies have been investigated informal settlements and have been concluded education have been correspond urban poverty. But no study has examined especially effect of human capital on urban poverty, however the studies related to informal settlements, consider an important role for human capital (naghdi, 2010; Banifatemeh, 2012; Oliaei, 2011, Taghdisi et. al., 2012). The effect of human capital on urban poverty is important in the city of Mashhad, Because of informal settlements issue in this city and impact on employment and income. This study selects the *Sheikh-Hasan* neighborhood as case study and survey effect of human capital on urban poverty in this urban neighborhood that is one of vast informal settlements located in municipality district 4.

This article is organized as follows: After the introduction and in the next section represent Literature Review. Then, it introduces Materials and Methods, which is included Study case, Model introducing and data. Fourth section is dedicated to empirical results, and in the end is presented, conclusions.

1.3 Describe Relevant Scholarship

Here experimental studies considered in two categories: studies focused on poverty line in the Khorasan Razavi province and studies focused on effect of human capital on poverty due to discrete regression methods. The classification is done so that a wide range of studies have been done on urban poverty.

Salari (2016) calculating the poverty lines 8 provinces of Iran (Razavi Khorasan, North Khorasan, South Khorasan, Golestan, Semanan, Yazad, Kerman, Sistan and Baluchestan) based on the inverse of the Engel coefficient. The results showed that Razavi Khorasan after South Khorasan had the largest increase in poverty level during 2002 to 2013. The absolute poverty threshold in Razavi Khorasan has been achieved 6.212 million toman per year for 2013. Heidari and sami (2012) investigated poverty line in Razavi Khorasan during 1991 to 2010. They applied seemingly unrelated regression equations (SURE) to estimate poverty line. The result showed the poverty line in this province was 5.265 million toman per year for 2011. Rashidi and Naji-Rashidi and Meidani (2013) have been achieved 6.9076 million toman per year for Razavi Khorasan poverty line in 2012. By adjusting household expenditure based on regional inflation not find Significant differences between results. Although any study has used different way for determining poverty line.

The impact of human capital on poverty has been done in different countries such as Pakistan, Ghana, Mozambique and India which they are among the countries with the highest urban poverty in world. Most of these studies applied discrete regression methods for the determinants of urban poverty. Rolleston (2009) explored relationships between education and household welfare for Ghana by probit and logit model. Positive relation between higher access to basic education and poverty level was one of the research key results. The results suggest that education levels play an important role in determining household welfare. Handa et al. (2004) by ordered probit method evaluated role of education in determining the social well-being of Mozambican households. They demonstrate that education play a powerful determinant of economic and social well-being, also impact of mother's education is especially strong. Sarwar Awan et al. (2011) surveyed impact of human capital on urban poverty in Sargodha City, Pakistan. They with survey-based analysis was carried out on a sample of 330 households and resulted that education and experience is negatively related with urban poverty. Binomial logistic regression used for estimating the impact of human capital variables on poverty. In the dependent variable (poverty) 0 when a household is not poor and 1 when is poor. Pakistan is among the countries with the most informal settlements in the world. Ali and Ahmad (2013) assess impact of human capital in poverty alleviation for 34 districts of Punjab province in Pakistan. They resulted human capital (knowledge, training and skills) had positive impact on poverty reduction and productivity increase of the workers. Ullah Khan et al. (2016) explores the role of human capital in mitigating the through of poverty dilemma in the Khyber Pakhtunkhwa province of Pakistan. Data gathered though the questionnaire with sample of 150 households. Logistic regression model been used to explore the variety of human capital factors on poverty. They resulted that technical training and education are the important factors for eliminating poverty.

2. Method

2.1 Identify Subsections

The *Sheikh-Hasan* neighborhood is located in district 4 of Mashhad (Note 1) municipality. The total neighborhood area is 1.248 square kilometers. On October 2011, total population of the neighborhood is 41.9 thousand (10480 households) that is 29 percent of the total district population and 4.5 percent of the total informal settlements population of Mashhad (Note 2). The literacy rate of the *Sheikh-Hasan* neighborhood is 86

percent whereas the 89 percent for the males and 84 percent for the females. (Note 3) In 2016, there are 55 schools (inclusive high-school, primary school, Secondary and Vocational Education and Training) and no any university or education institute in the neighborhood. Also no library is in the neighborhood (Table 1). District 4 of municipality has the most poor neighborhoods and informal settlements in Mashhad.

Table 1. Comparison of and training features and educational facilities in district 4 of Mashhad municipality with whole-city of Mashhad

area	(1000	Literacy	Universities and	d Public	(per 1000	Classes in	Higher	
			Institutes of			Schools	educated	Cultural-Social
		rates	Higher	libraries		(per 1000	population	centers
		(percent)	Education			student)	(percent)	
district 4 of	216.8	87.5	0	2	3.59	37.8	4	1 (neighborhood
municipality								of Panjtan)
Mashhad	2507.5	91.8	22	45	4.19	40.6	16	22

Source: Statistical yearbook of the Mashhad 2014, National Census of Population and Housing 2011, Statistical Yearbook of Education 2015

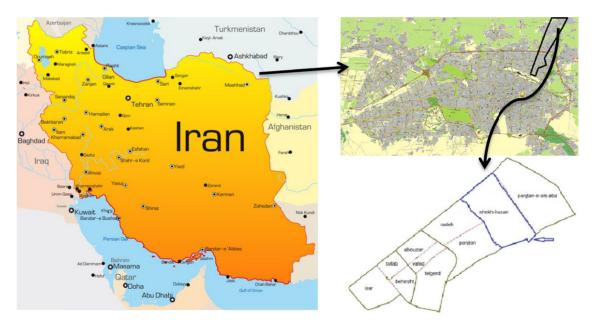


Figure 1. Position of Shekh-Hasan neighborhood in in district 4 of Mashhad municipality, Iran

Research computation implement in two phases. First, *extreme*, *absolute* and *Relative* poverty lines calculate for Mashhad City. Poverty line determine by various method which in this study *extreme* poverty line calculates by using 2300 *Calories* per person per day (FEI approach) and is synonymous with food poverty. *Absolute* poverty calculates by using *Orshansky* method. Also *Relative* poverty line determine according to 66 percent of total expenditure. Then, impact of human capital on poverty level in case study survey by Multidimensional Analysis. Ordered logistic model is suitable for it.

Iran Institute of Nutrition expresses caloric requirements and goods required weight which use in poverty level measurement. Then cost of consumption per adult equivalent is considered for all commodity categories (Dercon and Krishnan, 1998). Food poverty line is determined by use these data and is applied for measurement of absolute poverty line and calculation of non-food needs. Absolute poverty line according to Orshansky method is base of food costs which achieving multiplied by the inverse of the portion of total expenditure on food expenditure. Relative poverty line is 66 percent of average total expenditure per person. Achieving Poverty level inclusive food and non-food needs and represents multi-dimension poverty. The follow table show caloric

requirements, weight and price for each item.

Table 2. Calorics, weight and price for food items

food items	price food basket (toman)	Price per kilo (toman)	Calorie	Weight (gram)
bread	750	3000	689	250
rice	800	8000	360	100
beans	270	9000	106	30
sugar	202.5	4500	180	45
oil	200	5000	225	40
meat	700	35000	87.6	20
chicken	162.5	6500	73.2	25
fish	300	15000	25.7	20
egg	100	4000	40	25
milk	150	1500	64	100
yogurt	250	2500	83.7	100
cheese	160	8000	49	20
vegetable	800	2500	116.2	320
fruit	1225	3500	195	350
daily calories	-	-	2294.4	-

Source: calculation in this research

In second step, ordered logistic regression used to estimate influence various factors on poverty level. Achieved Poverty thresholds in first step set as dependent variable. It divided to four categories consist of individuals with income lower than extreme poverty line, between extreme and absolute poverty line, between absolute and relative poverty line and upper than relative poverty line. The explanatory variables are consisting of household, head of household characteristics, and the education level and job-related skills of household members. However dependent variable is ordinal, explanatory variables are both discrete and continuous. Below equation represent ordered response model:

$$Y_i^* = \beta X_i + \varepsilon_i \tag{1}$$

Where Y_i^* represents households in comparison with poverty levels and X_i is a vector of independent explanatory variables. Since the continuous latent variable Y_i^* cannot be observed, instead of Y_i^* the following is observed:

$$\begin{array}{lll} y = 1 \ \ \emph{if} & \mu_0 \leq y^* \!\!<\!\! \mu_1 \\ y = 2 \ \ \emph{if} & \mu_1 \leq y^* \!\!<\!\! \mu_2 \\ y = 3 \ \ \emph{if} & \mu_2 \leq y^* \!\!<\!\! \mu_3 \\ \vdots & & & & \\ y = J \ \ \emph{if} & \mu_{j\text{-}1} \leq y^* \end{array} \tag{2}$$

Where ordered categorical variable (Y_i) ranked into 4 categories (1 for households with income lower than extreme, 2 for households with income between extreme and absolute poverty line, 3 for households with income between absolute and relative poverty line and 4 for households with income upper than relative poverty line), μ is a vector of parameters estimated with the β . Cumulative distribution function of ϵ (disturbance term) is as follows:

$$F(\varepsilon) = \frac{\exp(\varepsilon)}{1 - \exp(\varepsilon)} = \frac{1}{1 - \exp(-\varepsilon)}$$
(3)

Probability of observing an outcome is used to derive maximum likelihood estimates of β and μ (Wooldridge, 2002):

$$\Pr[y_i = j] = \frac{1}{1 + e^{-u} j + \beta x_i} - \frac{1}{1 + e^{-u} j - 1 + \beta x_i}$$
(4)

2.2 Data

Questionnaire used to gathering the data collection of household inclusive expenditure, income, job characteristics, house characteristics and individual characteristics. The explanatory variables include work experience, the level of education of household head, highest level of education of family members, expenditure on education, family size and job skills (Note 4). *Statistical population* consisted of the residents of The *Sheikh-Hasan* neighborhood and sampling method is simple random. The *Cochran's* formula is used for calculating *sample* size. Accordingly, the sample size of 300 is obtained and the questionnaire completed by women and mothers. Women have more detailed information of their home expenditure and are more accessible.

2.3 Descriptive Analysis

The study is to distinguish between extreme poverty and absolute poverty. Minimum food needs in 2016 is equal to 182 million rials which is introduced as extreme poverty. Absolute poverty threshold is based on basic human needs, including food, sanitation facilities, health, shelter, education and information. Relative poverty differs between countries and defines 66 per-cent of expenditure average or Middle. Annual Absolute and relative poverty lines for household are equal to 182 and 195 million rials, respectively.

Table (3) illustrates extreme, absolute and relative poverty lines and household's characteristics in area of study. In the neighborhood of Sheikh-Hassan, annual expenditure of household to meet minimum food needs is equal to 102 million rials and 20 per-cent households spend less than the amount. The households with annual income more than 182 million rials are 87 per-cent total households in the neighborhood.

Table 3. Poverty line per person in 2016 (million rials)

poverty line	Extreme poverty	Absolute poverty	relative poverty
person per year (rial)	21852000	38917240	41658430
household per year (rial)	102410866	182388280	195235000
share of households below poverty line (%)	20	87	89

^{*} The household dimension or size in the neighborhood is 4.7 while household size in Mashhad City is equal to 3.5, in 2011. The relative poverty line has calculated in Mashhad and taking into account household size in Mashhad

Source: calculation in this research

In respect of the above defined thresholds for poverty, the poverty variable as the dependent variable including the four categories (Note 5).

3. Results

The signs of the coefficients of logit and probit models are directly interpretable, but not the magnitudes. Thus, marginal effects used to interpret coefficients (Bohn Nielsen, 2005). This study uses order logit estimator to calculate marginal effects and to analyze the impact of human capital on poverty. *Maximum likelihood* estimation (*MLE*) shows the significance of the model. According to the results, Education level, experience and skill are the most important components of human capital and they affect poverty. Also, they have very much effective on job stability. However job stability may affect poverty level. Result shows that the education and age of head of household have significant effect on poverty alleviation. Also, variables of job stability, household size and highest level of education of family members have significant effect on poverty. Against, experience and skill are not significant. Low level of skill among residents and notable number of the retired in the region, which are receive minimum wage on base labor Law, are its reason. As can be seen from the table (3), the majority of households (87 per-cents) are below the absolute poverty line which represents the minimum income level for the households.

Education head of household has positive effect on poverty alleviation and also has a high significance level. Education head of household directly affect job kind and skill and indirect effect on per-capita income households through a household smaller size. Household size has a significant negative impact on the poverty and households with smaller size will be per capita income higher.

The other important variables are job stability and highest level of education in household members. Both of these variables have significant positive effect but job stability is greater significance. In fact, households with higher incomes have greater durability of job and they less have changed their jobs.

Table 4. Results of ordered logistic regression to determine signs of the coefficients

```
Ordered Logit Regression
Log-Likelihood: -169.4046
No. Iterations: 7
McFadden's R2: 0.2158896
AIC: 362.8092
                                             Estimate Std. error t value Pr(>|t|)
                                             0.051147 0.017969 2.8465 0.0044203 **
Age.of.head.of.household
                                                       0.127362 4.0303 5.571e-05 ***
Education.head.of.household
                                             0.513303
                                            -0.023594 0.021180 -1.1140 0.2652945
Work.experience
Household.scale
                                            -0.716490
                                                       0.180993 -3.9587 7.537e-05 ***
Skill.head.of.household
                                            -0.374683
                                                        0.367099 -1.0207 0.3074153
Job.stability
                                                        0.341493 3.6513 0.0002609 ***
                                             1.246888
Ownership
                                             0.763750
                                                        0.246657
                                                                 3.0964 0.0019588 **
Highest.level.of.education.of.family.members 0.232516
                                                        0.111850 2.0788 0.0376339 *
Number.of.employed.household.members
                                             0.143697
                                                        0.185846 0.7732 0.4393987
---- Threshold Parameters ----
                Estimate Std. error t value Pr(>|t|)
Threshold (0->1) 1.17834 0.98368 1.1979
                                                0.231
                            1.10730 5.6989 1.206e-08 ***
Threshold (1->2)
                 6.31035
                            1.23222 7.2691 3.619e-13 ***
Threshold (2->3)
                 8.95716
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Source: calculation in this research

Marginal effects in discrete models measure discrete change or instantaneous rate of change (Depending on discrete or continuous independent variable). These effects show the difference in the predicted probabilities in one category relative to the other category. According to table (5), with increasing age of household head, the chance that household to be moved from the first category to the second category (from below extreme poverty to upper) *increase* 0.018 percent and the chance that household to be moved from the first category to the second and third categories *increase* 0.3 and 0.026 percent, respectively. Also, with increasing age of household head, the chance that household to be in the first category decreases 0.34 percent. As a result, the increase in age of household head, the probability out of the first category is very high.

Rising Education of household head increases the chance switching household to the third and the fourth categories, respectively 3 and 0.26 percent. Also, the household chance for sit in the first category decreases 3.49 percent. Comparison of marginal effects show variables of "job stability", "Ownership", "Household size" and "Education of household head" have the greatest impact on increasing welfare and reducing poverty levels household. These variables have the highest impact coefficient and the probability of poverty alleviation, as the household chance for switching from the first category to the second category is 7.38, 4.52, 4.24 and 3 percent respectively.

Table 5. Marginal effects for each category of the poverty level

	marginal effects of first category (below extreme poverty)	marginal effects of second category (between extreme poverty and absolute poverty)	marginal effects of third category (between absolute poverty and relative poverty)	marginal effects of fourth category (upper relative poverty)
Age.of.head.of.household	-0.0034847	1.8855e-04	0.0030293	0.00026685
Education.head.of.household	-0.0349716	1.8922e-03	0.0304014	0.00267807
Household.scale	0.0488149	-2.6412e-03	-0.0424355	-0.00373816
Job.stability	-0.0849512	4.5964e-03	0.0738493	0.00650541
Ownership	-0.0520347	2.8154e-03	0.0452346	0.00398473
Highest.level.of.education.of.family.me mbers	-0.0158415	8.5713e-04	0.0137712	0.00121311

Source: calculation in this research

4. Discussion

Human capital is among the most important factors affecting on income and for cities with poor regions. The many of the urban poor are residing in informal settlements and city of Mashhad has most population located in informal settlements in Iran with about 1.2 million people. This study surveys the determinants of poverty in one of informal settlements of Mashhad in the name of *Sheikh-Hasan*. Among various variables impact on poverty level, Human capital has analyzed specially. For this purpose, first *extreme*, *absolute* and *Relative* poverty lines are measured and then ordered logistic regression used to investigate influence factors on poverty level. Dependent variable (poverty) including the four categories (Households with less than the minimum food needs, households below the absolute poverty line and above the minimum food needs, households below the relative poverty line and above the line of absolute poverty, and households above the relative poverty line.

Education level, experience and skill are the most important components of human capital and they affect poverty. According to the results, variables of "Education level" and "highest level of education of household members" have positive effect and significant on poverty, but experience and skill are not significant. Also, result shows that "age of head of household" and "job stability" have significant effect on poverty alleviation on poverty. Change in job status or job instability is one of the main problems in urban poor areas and Sheikh Hassan neighborhood. This instability leads to lack of skill and experience on the job. For this reason, residents of poor neighborhoods generally have very little experience and skills and thus effect of these variables on poverty are not significant. Education head of household directly affect job kind and skill and indirect effect on per-capita income households through a household size. Household size has a significant negative impact on the poverty and households with smaller size will be per capita income higher. According to data analysis, households with higher education have relatively smaller scale.

Calculation of marginal effects has shown that rising "education of household head" increases the chance switching household to the third and the fourth categories, respectively 3 and 0.26 percent. Also, the household chance for sit in the first category decreases 3.49 percent. Marginal effects represents education of household head has a dramatic impact on the level of poverty. So the households located on the first category to the third category (the households below the relative poverty line) have generally much lower education level compared to the fourth category (the households above the relative poverty line). As a result, target group to empower the poor in order to enhance the level of education of household head is third category (households above the absolute poverty line and below the relative poverty line). Comparison of marginal effects show that "Education of household head" has one of the greatest impacts on increasing welfare and reducing poverty levels household (impact coefficient). In general, human capital is among the most important policy factors in urban poverty alleviation in informal settlements of Mashhad.

By focusing on human capital, it can be suggested that increasing the level of knowledge for household heads and creation of favorable conditions for increasing the level of education of household members effective on income levels and thus reduce household poverty is very impressive. As a result, one of the most effective and the most important measures to reduce poverty in marginalized areas of the city of Mashhad is knowledge

improvement in households, spatially household head.

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Notes

Note 1. Mashhad is the center and capital of the Khorasan-Razavi province.

Note 2. The 48 neighborhoods are located in informal settlements of Mashhad.

Note 3. The literacy rate of Mashhad is 91 percent.

Note 4. Skilled workers who are that technical training have achieved in a teaching profession such as plasterers, welders, sewing, hairdressing, carpentry and other skills.

Note 5. Households with less than the minimum food needs (below the extreme poverty line), households below the absolute poverty line and above the extreme poverty line, households below the relative poverty line and above the line of absolute poverty, and households above the relative poverty line.

Appendix

The results model for marginal effects in categories of dependent variable

```
-0.0034847 0.0013189 -2.6421 0.0082398 **
Age.of.head.of.household
Education.head.of.household
                                          -0.0349716 0.0101396 -3.4490 0.0005626 ***
                                           0.0016075 0.0014647 1.0975 0.2724406
Work.experience
Household.scale
                                           0.0488149 0.0135990 3.5896 0.0003312 ***
                                           0.0255274 0.0252248 1.0120 0.3115400
Skill.head.of.household
Job.stability
                                          -0.0849512 0.0245144 -3.4654 0.0005295 ***
                                          -0.0520347 0.0177713 -2.9280 0.0034113 **
Ownership
Highest.level.of.education.of.family.members -0.0158415 0.0077941 -2.0325 0.0421030 *
Number.of.employed.household.members
                                    -0.0097902 0.0127585 -0.7673 0.4428766
Marginal Effects on Pr(Outcome==1)
                                           Marg. Eff Std. error t value Pr(>|t|)
Age.of.head.of.household
                                           1.8855e-04 8.6122e-04 0.2189
Education.head.of.household
                                           1.8922e-03 8.6295e-03 0.2193 0.8264
                                          -8.6975e-05 4.0505e-04 -0.2147 0.8300
Work.experience
                                          -2.6412e-03 1.2006e-02 -0.2200 0.8259
Household, scale
                                          -1.3812e-03 6.4006e-03 -0.2158
Skill.head.of.household
                                           4.5964e-03 2.0882e-02 0.2201 0.8258
Job.stability
                                           2.8154e-03 1.2828e-02 0.2195 0.8263
Ownership
Highest.level.of.education.of.family.members 8.5713e-04 3.9118e-03 0.2191
                                                                          0.8266
Number.of.employed.household.members
                                           5.2972e-04 2.5157e-03 0.2106
_____
Marginal Effects on Pr(Outcome==2)
                                           Marg. Eff Std. error t value Pr(>|t|)
Age.of.head.of.household
                                           0.0030293 0.0011517 2.6303 0.0085299 **
Education.head.of.household
                                           0.0304014 0.0089236 3.4068 0.0006572 ***
Work.experience
                                          -0.0013974 0.0012681 -1.1019 0.2704897
Household.scale
                                          -0.0424355 0.0125136 -3.3912 0.0006960 ***
Skill.head.of.household
                                          -0.0221913 0.0220902 -1.0046 0.3151011
Job.stability
                                           0.0738493 0.0225354 3.2770 0.0010490 **
                                           0.0452346 0.0157285 2.8760 0.0040280 **
Ownership
Highest.level.of.education.of.family.members 0.0137712 0.0068907 1.9985 0.0456591 *
                                           0.0085108 0.0110874 0.7676 0.4427227
Number.of.employed.household.members
Marginal Effects on Pr(Outcome==3)
                                           Marg. Eff Std. error t value Pr(>|t|)
                                          0.00026685 0.00016294 1.6377 0.10148
Age.of.head.of.household
Education.head.of.household
                                           0.00267807 0.00148758 1.8003 0.07182
                                          -0.00012310 0.00012636 -0.9742 0.32998
Work, experience
Household.scale
                                          -0.00373816 0.00208894 -1.7895 0.07353
                                          -0.00195484 0.00215319 -0.9079 0.36394
Skill.head.of.household
Job.stability
                                          0.00650541 0.00374544 1.7369 0.08241 .
Ownership 0.00398473 0.00241127 1.6525 0.09842 . Highest.level.of.education.of.family.members 0.00121311 0.00084636 1.4333 0.15176
Number.of.employed.household.members 0.00074972 0.00102236 0.7333 0.46336
```

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