Reviewer Acknowledgements

International Journal of English Linguistics wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

International Journal of English Linguistics is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please contact us for the application form at: ijel@ccsenet.org

Reviewers for Volume 10, Number 4

Abdelkader Hermas, Université Ibn Zohr, Morocco
Abdul Hameed Panhwar, University of Sindh, Pakistan
Abdulfattah Omar, Prince Sattam Bin Abdulaziz University, Saudi Arabia
Abolfazl Mosaffa Jahromi, Jahrom University, Iran
Acar Alpaslan, Ankara University, Turkey
Afia Kanwal, Air University, Pakistan
Ali Algryani, Dhofar University, Oman
Ali Alzubi, Najran University, Saudi Arabia
Ali Sorayyaei Azar, Management & Science University, Malaysia
Andrés Canga Alonso, Universidad de La Rioja, Spain
Anna Maria Kuzio, Uniwersytet Zielonogorski, Poland
Asmara Shafqat, NED University of Engineering and Technology, Pakistan
Ayman Khafaga, Suez Canal University, Egypt
Begona Montero-Fleta, Universidad Politecnica de Valencia, Spain
Chengfa Yu, Hunan Normal University, China
Daniele Franceschi, University of Roma Tre, Italy
Denis Gailor, Università degli Studi di Palermo, Italy
Edgar Emmanuell Garcia, University of Birmingham, United Kingdom
Eman Riyadh Al-Qaisi, University of Diyala, Iraq
Eyhab Bader Eddin, King Khalid University, Saudi Arabia
Ferdi BOZKURT, Anadolu University, Turkey
Hameed Yahya Al-Zubeiry, Al-Baha University, Saudi Arabia
Hanfu Mi, University of Illinois at Springfield, United States of America
Hanna Skorczynska, Universitat Politècnica de València, Spain
Heloísa Pedroso de Moraes Feltes, Universidade de Caxias do Sul, Brazil
Hui Yin, Xi'an Jiaotong-Liverpool University, China
Hülya Tuncer, Cukurova University, Turkey
James Williams, Soka University, Aliso Viejo, CA, USA
Jerome Tessuto, University of Naples II, Italy
Kaihuai Du, Xiamen University, China
Lama Alharbi, Columbia University, United States of America
Lyudmila V. Enbaeva, Perm State Humanitarian-Pedagogical University, Russia Federation
Mahboobeh Khaleghi, University of Mysore, India
Mahmoud Mobaraki, University of Jahrom, Iran
Maria Chiara Miduri, Independent Researcher, Italy
Maria Isabel Maldonado Garcia, University of the Punjab, Pakistan
Marinella Majorano, University of Verona, Italy
Michela Giordano, University of Cagliari, Italy
Mohammed Nihad Ahmed, University of Mosul, Iraq
Morteza Amirsheibani, Ferdowsi University, Iran
Muhammad Asif, Shanghai University, China
Muhammad Imran, Shanghai Jiao Tong University, China
Muhammad Younas, Soochow University, China
Murad Hassan Mohammed Sawalmeh, Dhofar University, Oman
Nahla Nola Bacha, Lebanese American University, Lebanon
Nassier Abbas Ghubin Al-Zubaidi, University of Baghdad, Iraq
Pham Vu Phi Ho, BaRia VungTau University, Viet Nam
Raluca Galiţa, "Vasile Alecsandri" University of Bacau, Romania
Rima Aboudan, Dyslexia for Educational Consultation, United Arab Emirates
Sahar Farouq Altikriti, Alzaytoonah University of Jordan, Jordan
Salomé Sola-Morales, University of Santiago de Chile, Chile
Silvia Molina, Technical University of Madrid, Spain
Sukardi Weda, State University of Makassar, Indonesia
Teguh Budiharso, Center of Language & Culture Studies, Indonesia
Yaseen Al Zeebaree, Nawroz University, Iraq
Yasser Alrefaee, Al-Baydha University, Yemen