

Reviewer Acknowledgements

International Journal of English Linguistics wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

International Journal of English Linguistics is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please contact us for the application form at: ijel@ccsnet.org

Reviewers for Volume 10, Number 3

Abdelkader Hermas, Université Ibn Zohr, Morocco
 Abdul Hameed Panhwar, University of Sindh, Pakistan
 Abdul Waheed Qureshi, Abdul Wali Khan University Mardan, Pakistan
 Abdul-Hafeed Ali Fakhri, Najran University, Saudi Arabia
 Abdulrahman Hamad Almansour, King Saud University, Saudi Arabia
 Afia Kanwal, Air University, Pakistan
 Ahdî Hassan, International Association for Technology, Education and Language Studies, Turkey
 Ahmed Abdel Azim ElShiekh, Alexandria University, Egypt
 Ali Algryani, Dhofar University, Oman
 Ali Sorayyaei Azar, Management & Science University, Malaysia
 Anna Maria Kuzio, Uniwersytet Zielonogorski, Poland
 Asmara Shafqat, NED University of Engineering and Technology, Pakistan
 Begona Montero-Fleta, Universidad Politécnica de Valencia, Spain
 Carmen Perez-Sabater, Universitat Politècnica de València, Spain
 Daniele Franceschi, University of Roma Tre, Italy
 Denis Gailor, Università degli Studi di Palermo, Italy
 Elizabeth C. Scheyder, University of Pennsylvania, United States
 Eman Riyadh Al-Qaisi, University of Diyala, Iraq
 Eyhab Bader Eddin, King Khalid University, Saudi Arabia
 Ghayth Kamel Shaker Al-Shaibani, Universiti Sains Malaysia, Malaysia
 Gilbert Tagne Safotso, University of Dschang, Cameroon
 Hameed Yahya Al-Zubeiry, Al-Baha University, Saudi Arabia
 Hanna Skorczynska, Universitat Politècnica de València, Spain
 Hülya Tuncer, Cukurova University, Turkey
 James Williams, Soka University, Aliso Viejo, CA, USA
 Jerome Tessuto, University of Naples II, Italy
 Kaihuai Du, Xiamen University, China
 Lyudmila V. Enbaeva, Perm State Humanitarian- Pedagogical University, Russia Federation
 Mahboobeh Khaleghi, University of Mysore, India
 Maria Chiara Miduri, Independent Researcher, Italy
 Maria Isabel Maldonado Garcia, University of the Punjab, Pakistan
 María-Isabel González-Cruz, Universidad de Las Palmas de Gran Canaria, Spain
 Marlina Jamal, Inti International College, Malaysia
 Michela Giordano, University of Cagliari, Italy
 Mohammed Nihad Ahmed, University of Mosul, Iraq
 Muhammad Asif, Shanghai University, China
 Muhammad Imran, Shanghai Jiao Tong University, China
 Murad Hassan Mohammed Sawalmeh, Dhofar University, Oman
 Nahla Nola Bacha, Lebanese American University, Lebanon
 Nassier Abbas Ghubin Al-Zubaidi, University of Baghdad, Iraq
 Peter Jon Mendoza, University of Science and Technology of Southern Philippines, Philippines
 Pham Vu Phi Ho, BaRia VungTau University, Viet Nam
 Raluca Galița, “Vasile Alecsandri” University of Bacau, Romania
 Riccardo Moratto, Hunan Normal University, China
 Rima Aboudan, Dyslexia for Educational Consultation, United Arab Emirates
 Saeed Ahmed Gazar, Tanta University, Egypt
 Sahar Farouq Altikriti, Alzaytoonah University of Jordan, Jordan
 Salomé Sola-Morales, University of Santiago de Chile, Chile
 Sugeng Purwanto, Stikubank University (UNISBANK), Indonesia
 Sukardi Weda, State University of Makassar, Indonesia
 Teguh Budiharso, Center of Language & Culture Studies, Indonesia
 Wenchao Li, Zhejiang University, China
 Yaseen Al Zeebaree, Nawroz University, Iraq
 Yasser Alrefae, Al-Baydha University, Yemen