Reviewer Acknowledgements

*English Language Teaching* wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

*English Language Teaching* is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please find the application form and details at [http://www.ccsenet.org/reviewer](http://www.ccsenet.org/reviewer) and e-mail the completed application form to elt@ccsenet.org.

**Reviewers for Volume 9, Number 4**

Abdul-Malik Saif Saeed Al-Selwi, Taiz University, Yemen
Ahmet Selcuk Akdemir, Agri Ibrahim Cecen University, Turkey
Amrendra Kumar Singh, NIIT University, India
Andi Asrifan, STKIP Muhammmadiyah Rappang, Indonesia
Chengyu Nan, Yanbian University, China
Constantino Terrenal Ballena, De La Salle University-Dasmariñas, Philippines
Dan Jiao, Henan University of Technology, China
Eleni Griva, University of Western Macedonia, Greece
El Sayed Mohamad Dadour, Damietta University, Egypt
Ferit Kilickaya, Mehmet Akif Ersoy University, Turkey
Gringo Jusa, University of Malaya & SCYE Glocal Education, Malaysia
Haryanto Atmowardoyo, State University of Makassar, Indonesia
Jiaoyue Chen, University of Southampton, United Kingdom
Lilian Mina, Miami University, United States
Marcin Laczek, University of Warsaw, Poland
Mohammad Davoudi, Hakim Sabzevari University, Iran
Mahmood Hashemian, Shahrekord University, Iran
Reza Vaseghi, University Putra Malaysia, Malaysia
Rima Aboudan, Dyslexia for Educational Consultation, United Arab Emirates
Saad Torki, Department of English Language and Literature University Setif, Algeria
Sajad Faramarzi, Islamic Azad University, Iran
Shamim Ali, National University of Modern Languages, Pakistan
Sharif Alghazo, The University of Jordan, Jordan
Su-Hie Ting, Universiti Malaysia Sarawak, Malaysia
Umar Fauzan, State Institute of Islamic Studies Samarinda, Indonesia
Usaporn Sucaromana, Srinakharinwirot University, Thailand
Xia Chao, Montana State University Billings, United States
Yamin Qian, Guangdong University of Foreign Studies, China