Reviewer Acknowledgements

English Language Teaching wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

English Language Teaching is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please find the application form and details at http://recruitment.ccsenet.org and e-mail the completed application form to elt@ccsenet.org.

Reviewers for Volume 11, Number 12

Abdul-Malik Saif Saeed Al-Selwi, Taiz University, Yemen
Adiba Nusrat, Guilford Technical Community College, United States of America
Ali Dincer, Erzincan University, Turkey
Alireza Akbari, KU Leuven, Belgium
Alison Crump, McGill University, Canada
Amirul Mukminin, Jambi University, Indonesia
Bugra Zengin, Namik Kemal University, Turkey
Carmella Braniger, Millikin University, United States
Carolyn Tait, Victoria University of Wellington, New Zealand
Chris Joseph Conlan, Curtin University, Australia
Coralia Ditvall, Lund University, Sweden
Eleni Griva, University of Western Macedonia, Greece
Erdem Akbas, Erciyes University, Turkey
Eugenio Cianflone, University of Messina, Italy
Ferit Kilickaya, Mehmet Akif Ersoy University, Turkey
Howzit Ernest Kwesi Klu, University of Venda, South Africa
Hulya Tuncer, Cukurova University, Turkey
Jasna Potocnik Topler, University of Maribor, Slovenia
Laura Tommaso, University of Molise, Italy
Lekan Balogun, Victoria University of Wellington, New Zealand
Marcin Laczek, University of Warsaw, Poland
Saidna Zulfiqar BinTahir, University of Iqra Buru, Indonesia
Sharif Alghazo, The University of Jordan, Jordan
Trisevgeni Liontou, Greek Ministry of Education, Greece
Usaporn Sucaromana, Srinakharinwirot University, Thailand
Xia Chao, Duquesne University, United States of America
Yue Li, Guangdong Universities of Foreign Studies, China