Moral Education of College in New Period

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Abstract
In new situation, the work of college moral education should take the scientific outlook on development as the guidance, insist the orientation of human education, emphasize the work center, innovate the working concept of moral education, enhance the working efficiency, strengthen the group construction of college students’ ideological and political education, and try to cultivate eligible builders and reliable successors for the socialism cause.

Keywords: New period, Colleges, Moral education

College is the base to education people, and the essential problem of college is to confirm what schooling direction and cultivate what persons. How to understand and solve this problem not only determine the success or failure of the education, but determine the future and fate of the country. President Hu Jintao emphasized that “What persons we cultivate and how to cultivate persons are the essential problems which we should solve in the development of the socialism education.” At present, in the process of building the harmonious socialism society, many builders and successors of the socialism cause with good idea quality and strong operation ability are needed, and as the precious talent resource of the country, college students are the firm power to build the socialism cause with Chinese characteristics, and their idea and political states, moral quality, scientific and cultural quality, and healthy quality will directly determine the long and peaceful reign of CPC and China, and the future and fate of the Chinese nation. The modern college students are the future and hope of China, to care about the college students’ growth is to care about the future and fate of China. In the new historical period, facing more complex social and economic environment and the practical demands of college students’ growth, it is very important to strengthen the moral education work in colleges.

1. The importance and urgency of the college moral education work
In the complex international environment, the conflicts about the permeation and anti-permeation, the subversion and anti-subversion, and the peaceful evolution and anti-peaceful evolution from socialism back to capitalism will exist for a long time. In china, the development is just in the key period, the reform enters into the stage of assaulting fortified positions, the economic system is being reformed profoundly, the social structure is changing profoundly, the benefit situation is being adjusted profoundly, and the idea concept is changing profoundly. This all-time social reform will bring large activity for the development and advancement of China, which will certainly bring many new conflicts and problems. Schools, especially for higher schools, are always the important position where is contested by China with domestic and foreign hostile forces. In recent years, because of the influences of the international situation and domestic liberalization force of bourgeois, in the situation of the market economy and the opening to the outside world, when college students update their concepts, they all are impacted by the money worship, the extreme individualism, and the decadent ideas, and the attribute of education becomes blurred and the direction of education begins to be lost or distorted. Down to some periods, even someone proposed that “the intelligence should be the No. 1”, and the political learning influenced the professional learning, and too much regulation for students would limit students’ development of personality, and students should freely build themselves. So the ideological and political education was weakened or canceled, and colleges began to let students alone, and students ideas became confused, and their discipline demoralized, and their moral standard begun to descend, and the money worship and individualism begun to have their moment, and the selfless contribution was regarded as petrifaction, and the collectivism belonged to standpatters, and the spirit of Lei Feng was jeered, and students only emphasized their own individual pursues, and neglected the far idea of communism. The modernization of education became the copy of west education idea, and the future-oriented education was distorted as that the socialism would gradually change to the capitalism, and the world-oriented education became the incline of various ideas of west education and philosophy. Obviously, these situations didn’t accord with the education guidance of CPC, and the requirement that cultivates new generation of people with lofty ideals, moral integrity, good education and a strong sense of discipline. Therefore, colleges
should put the education of political direction, position, opinion, and social morality and the education of basic quality to the first position of the education. Each one education staff should start from the strategic height of cultivation the builders and successors of the socialism cause, and make clear his historical responsibility what he shoulders.

2. The dominant and directional function of the moral education in the human education

The cultivation of students’ moral sentiment and quality in colleges should include such basic contents as loving the motherland with national dignity, loving the people with social responsibility, loving the labor with the spirit of hard work and plain living and making great efforts to struggle hard, loving the science with the spirit of studying assiduously and exploiting in the innovational way, caring about the collectivity with the spirit of self-sacrifice, and respecting others with the spirit of humility, wariness, and organization.

Moral education is the process including knowledge, feeling, meaning, and action, and it runs through various education activities, and its final intention is to comprehensively enhance people’s quality. The classroom education could only instruct systematic moral knowledge, and mainly solve the problem of moral cognition and instruct students’ life practice. Many works of cultivation and education need to depend on various activities after class, and the political and ideological work and the cultivation education of life practice could only change the moral knowledge into deep moral sentiment and firm moral will, and gradually become moral behaviors. Therefore, colleges must follow the rule of moral education, enlighten students, educate students in patience, strictly require them, and cultivate them to become the new socialist-minded and professionally competent generation.

The moral education has the dominant and directional function in the education, running through the whole process of the education. With good moral education, the education target of colleges could be really realized. In the “Student Management Prescription of Ordinary Colleges and Universities”, “Students in higher colleges should have firm and right political direction, love the socialism motherland, support the lead of CPC, try to study the Marxism, actively participate in the social practice, go the road combining with workers and farmers, should have the self-sacrifice spirit to hard work and plain living for enrich the country and people, should abide with the constitution, laws, school regulations, with good moral quality and civilization, should work hard and try to grasp modern scientific cultural knowledge”. These requirements for students are the requirements of the moral work in colleges, because to turn these requirements into students’ idea, will, sentiment, and actions, only depends on systematic education of political morality, moral sentiment, and ideological quality.

3. Taking human education as the center to develop the moral education work from all directions

Moral education is a teaching science in fact, and it is the important content of the school education, and its function and meaning in the school teaching could not be transferred by human wills. As a systematical engineering of school, the moral education should be a system, which should be developed surrounding the contents of moral education from multiple layers, channels, and directions to form the mutual force. Colleges should ensure the effective development of moral education from various aspects, stimulate all staffs’ enthusiasm and responsibility in the college, exert their function in the teaching, education, management, and service, and ensure the development of moral education in many aspects including organization, leadership, and establishments, and really put the moral education on the first position of the school education.

First, colleges should establish crack work group of moral education, and this group should have higher Marxism theory culture and policy level, wide knowledge and strong organization management ability, and the moral standard being a model of others who has the work arts of ideological and political education. The organization should provide sufficient recognition and powerful support to this group, and the responsibility of the moral education work should be confirmed, and a set of regulation and system including assessment, supervision, and evaluation to make the moral education work become more scientific and systematic.

Second, colleges should create special lesson of moral education which should be the required course in the teaching and the important content of the teaching management. The Party committee of the college should research the teaching of moral education, and the leaders of the college should listen to the course first. The moral education course should have regulated teaching materials and fixed teachers. In the teaching, different objects and situations should be treated differently, and the theory should be associated with the practice to strengthen the teaching effect. The teaching and work of moral education should be brought into the scientific research, and the topics of scientific research should be proposed intentionally to standardize the teaching and work of moral education.

Third, for students’ moral education, colleges should establish uniform, standard, and strict assessment standard.
and method which should be defined scientifically. Except for the examination of the classroom teaching, students’ ideological morality, political attitude, behaviors, and discipline should be assessed periodically to avoid the disadvantages such as formulation and conception in the assessment. The phenomenon of emphasizing the intelligent education but ignoring the moral education should be overcome. Only by scientific assessment, this status could be changed.

Fourth, the college should be governed as an integrated environment, with a set of integrated project and suited establishment, and the powers from various aspects should educate students together and realize the comprehensive management of the college. The work of moral education should not eager for quick success and instant benefit or get effect instantly, or the college reduces the standard of moral education to the lowest standard of “observing discipline without accidents”. By the moral education, the education guidance and the target of cultivating talents should be concretized, and the respect should focus on cultivating builders and successors for the socialism cause with Chinese characteristics.

4. Several combinations in the college moral education work

(1) Combination of the theory and the practice. In the work of moral education, the theory should be associated with the practice, and especially college students’ ideological practice should be grasped to follow the pulse of the time. The content and form of the education should fit for their characteristics, and students’ deep ideological status should be known clearly, and colleges should answer students’ problems about “hotspots” and “difficulties” intentionally. In the teaching, students’ sentiments and feelings should be stimulated, and teachers should deepen into the situation of students’ idea change to strengthen the persuasion and permeability of the theoretical education. At the same time, except for the practice teaching, teachers should also pay attention to instruct students to participate in the social practice, and let students to obtain more knowledge and exercises in the practice, for example, visiting factories and villages, participating in social labor, developing the social survey, and accepting the military training, and in this way, the theory education will be more active and lively and attractive, which could not only make college students to contact the society, strengthen the social responsibility, but make students to obtain the knowledge by the practice, develop their intelligences and enhance the work capability, that is also the important method to enhance students’ comprehensive quality, cultivate students to be the socialism talents with the comprehensive development with moral, intellectual, physical, aesthetic and labor.

(2) Combination of in-class with after-class. The classroom instruction is the important approach for students to obtain the basic knowledge and theories, and it is also one important part for the moral education, so the college must pay more attention to this work and enhance the teaching quality. Furthermore, in the day of reforming and opening, the ideological and political work after hours should not be neglected at the same time. After hours, students are not living in the Xanadu. They study in the college, communicate in the society, and they will contact various people in the complex society, and various kinds of information, various tides, and the influences of domestic and foreign political climate will all be reflected on them. Some bad phenomena often happen after hours. Therefore, the time after hours needs more ideological and political works, and the ideological education should run through various activities in all direction and channels.

(3) Combination of strengthening the ideological education with perfecting the management system. Socialism builders and successors’ many qualities not only depend on the ideological education, but should be gradually cultivated and enhanced by perfect management system, and both sides should be combined closely. Therefore, when strengthening the ideological education, the college should start from students’ practice, research and establish effective regulations and systems, and strengthen the management from the system, and grasp the education of the managers and students, and enhance the cognition of the importance and necessity of exerting regulations and rules, and implement these rules and regulations from the organization and measure which should be one of the contents to review and manage the leader and measure students’ moral education. By usual checking and evaluation, good school discipline and style could be established, and students could consciously restrict themselves, persist to morality and civilization, and gradually culture healthy and stable moral sentiment and behavior habit.

(4) Combination of strict demands with passionate love. On the one hand, the ideological political work should insist on the principles, praise good persons and things, and criticize wrong behaviors, and have passionate love to treat students fairly. Or else, the work will not only harm students, but pollute the atmosphere. On the other hand, it is very important to treat people equally, and persuade others rationally, and move others by real feeling, and teachers have to follow the principles of respecting others, understanding others, and caring about others, and develop the good tradition of CPC. Teachers should have the love heart to care about and love students, and
go to them and know their feelings and sentiments, learning and life, work and family, happiness and desolation. Teachers should grasp not only those common problems, but also those particular problems, and try to help students to solve actual problems when they could. Teachers should keep the harmonious relationship with students, which is the key to generate the centripetal force and the agglomeration force. In the work of moral education, the strict demands should combine with the passionate love to get twice the result with half the effect.

(5) Combination of regular education with central education. The work of ideological and political work likes gentle stream which moisturizes things in silence. College students’ essential education, culture of morality, building of life view and world view, should not only depend on continual works, but also combine with international and domestic situations, the central work of CPC and the country, so the education should be implemented in stages, and the topic must be specific, with special plan, intention, and requirements. Sometimes, the drumbeating with certain form could be used to form the atmosphere, and use the spirit and environment to strengthen the education effect, which is not only the supplement of the ideological and political work, but could deepen the daily ideological and political work.

(6) Combination of words and deeds. Whether teachers in the college belong to management cadres or ideological and political staff, in the platform or not in the platform, they all should be models in students’ heart, and teachers’ words and deeds are very important to influence students’ idea, so teachers’ words and deeds should be combined together. Especially for moral education staff and management cadres, their behaviors will be silent orders. Therefore, teachers should exert the model function in the education of socialism morality and communist idea. Teachers should live up to what students are required. Or else, teachers’ words and deeds will be depreciated in students’ heart.

In a word, the education must depend on the moral education which must depend on comprehensive, systematic, deep, firm political theory education and ideological and political work. The method and measure of the moral education work should be reformed and developed continually, and the effective method of developing the moral education in new situation should be gradually explored, and it should be continually summarized and enhanced in the practice. At present, CPC and the country have created good political environment and social conditions for colleges to strengthen the work of moral education, and colleges should grasp this advantageous opportunities, and further enhance the effect of the moral education work, and continually make great efforts to realize the strategic target of “moral education first”, and continually create the new situation of the college moral education work.

References

