Russian Journalism Theory in a Changing Global Context

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Abstract
The article considers a position of Russian journalism theory in international context and professional cooperation in this connection. Publications of Russian media scholars are practically unknown abroad. At the same time theoretical concepts from the West are poorly suited for adequate understanding of national journalism with its original traditions and professional characteristics. Russian research school should take the place of equal partner in the international community and act according to principles of mutually useful exchange. Global De-Westernization trend in media studies creates good conditions for this. The objective and subjective reasons of such a state of affairs are examined in the article. The main purpose of the paper consists in discovering contradictory relations of isolation / cooperation between Russian and international studies in journalism theory. The author also suggests ways to solution of this problem.

Keywords: international context, Russia, journalism theory, de-Westernization, research school, national tradition, partnership

1. Introduction

1.1 De-Westernization Trend in Media Studies

In the last decades, suggestions appeared more often to expand geographical horizons of reasoning on the condition and development of the mass media; and in this way to overcome actual isolation of the Western research culture from the world of the other. Some works, in which the central place belongs to the ideas of internationalization and de-Westernization of media studies, became an actual challenge to the stable system of representation and empirical basis. These works include John Downing’s Internationalizing Media Theory: Transition, Power, Culture - Reflections on Media in Russia, Poland and Hungary. It was written in the book: “… crucially, the overwhelming body of media communication theory is based upon data from two spots, Britain and the United States, which have … remarkably similar leitmotifs in their cultural, economic and political history that mark them out from most other nations on the planet” (Downing, 1996, p. x).

One may notice in brackets, the author substantially based the conclusions on Russian material. Then, the collective work under the leadership of J. Curran and M. J. Park De-Westernizing Media Studies (Curran and Park, 2000) aroused solidarity and attempts to continue the begun analysis. For example, Silvio Waisbord from the George Washington University is convinced: “De-Westernization implies opening up analytical horizons by considering cases from around the world that are not known either due to language obstacles or disinterest. Given that the importance of the non-West is not news for non-Westerner scholars, Curran and Park’s goal is primarily to encourage curiosity about other regions among Anglo-American researchers” (Waisbord, 2013, p. 2).

Some well-known European scientists in turn, promoted similar theses and initiatives. For example, Daya Thussu, University of Westminster should be mentioned (Thussu, 2009) with his appeal to internationalize media studies via taking into consideration regional and national specificities. As a plenary speaker on the Mass media in the modern world conference in St Petersburg State University (2014 April) he offered very impressive formulation of the De-Westernization (internalization) trend in the global media studies: New globalization = “Anglobalization” + Rise of the Rest (nations). Such ideas gain strong support of Russian media theorists (Vartanova, 2012).
1.2 Contradiction of Internationalization and National Identity

So, the global research context begins to change from separation and isolation (West vs. East) towards cooperation, may be not so radically and rapidly, but clearly. It should be taken into consideration in the Russian scholars’ community, if it doesn’t wish to be associated with a “methodological nationalism” (Ekecrantz, 2007, p. 169). The task is to recognize properly the main directions and demands of the changing process as well as desirable benefits and priorities.

Let’s add a few words to the context, but from another side. Russia as a whole searches for its place in world contexts in many ways, including: culturally, politically, and economically. German professor Wolfgang Seiffert described this new historical situation in such words: “Russia is still undergoing a process of transformation from a Communist party system to a state of law, to democracy and a market economy. Much has been achieved, although Russia has also experienced certain setbacks. Despite all … critique of its internal development or foreign-political positions, it has (once again) become a major power factor … all efforts to align Russia to Western models would only fail and have failed, because you cannot take a country and nation the size of Russia with its history, language and culture and make it deny its own identity” (Seiffert, 2007).

In other words, there is an opposition between necessity of dialogue and understanding, on the one hand, and maintaining of national identity, on the other hand. This opposition closely relates to the field of media researches. The aim of the paper consists in discovering this contradiction in its real volume and forms of display. Next purpose is to reveal objective and subjective obstacles for arranging of interaction, and then, to specify some practical steps towards intensifying of the international cooperation.

2. Description and Discussion

2.1 Long Disconnection

One is compelled to recognize that in the field of journalism and media theory the situation looks rather pessimistically. The works of Russian researchers are scarcely known abroad, and there is no real demand for their textbooks in the universities of Europe and America.

This situation to some extend reflects a traditional Western attitude towards cultural sphere in Russia. According to the remarkable recognition of the American expert, Kathleen F. Parthé within the Soviet period: “Scholarship and journalism in the West … focused to a large degree on what lay outside the official system – on samizdat (literature circulated underground), tamizdat (literature written in the USSR but published abroad), and, to some extent, on émigré literature … The underlying assumptions are that ‘delayed’ literature (zaderzhannaya literatura), by virtue of its having been delayed, carries a uniformly higher value than anything that was officially published in the USSR, and that those who did publish through official channels necessarily compromised the truth and even the artistic quality of their works” (Parthé, 1992, p. ix). However even in the "closed" Soviet years Western classics were mentioned on a regular basis in journalism theory in Russia, though sometimes in a critical key which corresponded to the era. In essence, the deep tradition of discussion about the status of journalism and research in this area was generated. It should be prolonged and supported but upraised on qualitatively new level. It is necessary to worry not about individual authors, whose names are already well-known in the West, but about a plenty of researchers, if not the majority of them.

In fact, Russian experts have directly joined the international exchange of views on basic categories of a journalistic science, and there is a large set of acknowledgment to this. However, the primary problems are still far from solution. Generally saying, the majority of home scholars don’t worry of existence of Russian works on the international level. Perhaps reasons of objective and subjective origins for such a situation exist?

2.2 Organizational Obstacles on a Way to Partnership

On an objective level, a long-term autotrophic development of a science within national limits (or, at least, irregular international interaction) is affected. The influence of this factor is being overcome in current decades. This is due to a strengthening tradition of participation in conferences and training abroad, organization of comparative research in partnership with foreign universities, and free access to foreign publications and databases. However, greater radical decisions are required for an intensification of international partnership.

For example, the situation with publication of research products in reviewed journals with a high world rating changes slowly. Historically, Russian scientists considered publishing monographs and fundamental course books as a most prestigious achievement. However, for a great deal of time the world practice has given priority to journal articles. Perhaps this different interpretation was a reason for the absence in Russia journals on journalism and media which are registered in the largest databases: Web of Science and Scopus. Russian authors are compelled to offer their works to leading foreign journals and adapt them to corresponding standards and
of publications in Web of Science; Russia took the ninth place, with 3.09 %. Ten years later the share of Russia with journalists in eighteen countries: “Overall, the findings point to important differences between journalistic

determination of uniform style of journalistic activity? Some results of the empirical projects devoted to

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Germany (Pöttker, 2011, pp. 10-11). Are universal Western traditions of objectivity and impartiality, as it is

organized in provincial cities of Europe, and even in small settlements. At last, it is time to found in Russia the

practice; not only at capital universities, but also in regions. Really, ECREA’s conferences quite often are

found at Lomonosov Moscow State University, St Petersburg State University, etc.

However, such events should not remain as extreme splashes of activity, but they should become a routine

practice; not only at capital universities, but also in regions. Really, ECREA’s conferences quite often are

organized in provincial cities of Europe, and even in small settlements. At last, it is time to found in Russia the

academic center for studying journalism and media within the territory of Central and Eastern Europe. Now such

centers are organized in some foreign institutions such as: Universities of Birmingham and Nottingham (UK),

Uppsala University (Sweden), Universities of Helsinki and Tampere (Finland), Harvard University (USA), etc.

There are no such centers in Russia, at least as instituted research organizations and it is improbable to consider

this state of affairs as optimum.

2.3 Diversity of Journalism Theory

On a subjective level, interest in integration into the world community is restrained by disbelief of the high

dividends from such investments of intellectual capital. Firstly, it is difficult for home researchers to adapt

unconditionally those doctrines which have been developed within the Western theory of journalism and

experienced in the editorial process. Some European researchers also critically evaluate them, for example from

Germany (Pöttker, 2011, pp. 10-11). Are universal Western traditions of objectivity and impartiality, as it is
categorically declared in media theory so strong in practical journalism? Otherwise, do they so reliably

determine a formation of uniform style of journalistic activity? Some results of the empirical projects devoted to

this theme are published. One of them may be found in the proceedings of the ECREA conference, Diversity of

Journalisms (July, 2011, Pamplona, Spain). A rather unexpected effect was caused by the program of interviews

with journalists in eighteen countries: “Overall, the findings point to important differences between journalistic

cultures across the globe. If there is such thing as a global homogenization of news work, we believe that it has

still a long way to go” (Hanitzsch & Mellado, 2011, p. 398).

Secondly, a theory developing in the West couldn’t be treated as the ideal of harmony and accuracy. For example, “The prominent feature of media researches is certain freedom in use of terms and designations, which
																																																																																																										sometimes leads to a terminological disorder, to a designation of opposite processes by the same term” (Dunas,

2012, p. 12). Thirdly, the Western theory of journalism is not in the least holistic and homogenous in conceptual

dimension. There is a rich spectrum of directions within it, including mutually exclusive ones (Sapunov,

2012). At the same time the majority of different schools in the West have a common feature; namely their mass

communication base. This characteristic strongly narrows a corner of sight on journalism and is atypical for the

Russian scientific tradition. In the West media researches normally are considered as social and political

disciplines while in Russia (mostly) they traditionally belong to philological branch of sciences.

2.4 Cooperation of Different Cultures?

As it seems, here we find one of the key points of divergence of the Russian research tradition with the Western

paradigm. Distinction in theoretical viewpoints is an effect of a difference in experience of practice, which for

theorists serves as the object of attention and predetermines vectors of scientific interest. Experts know well that

historically and genetically Russian journalism is undividedly connected with literature, and accordingly, it

developed as a literary-centric activity in the forms and professional ideology. Correspondingly, an active role of

the author follows, essentially more active than it is accepted in Western journalism which worships objectivity
There are radical questions in this connection. Perhaps such countries needn't accept the Western liberal project?

2.5 Dialogic Approach Needed

Finally, Western does not mean global. The authoritative researchers emphasize, that there is diversity on a map of media and communications theories. According to John Downing, besides Britain and the United States: “The other nations on whose experience and culture media communication theory has mostly been based have been Germany, France and Italy, although the rapid growth of media studies in the Canadian and Australian academies has recently added those nations to the list” (Downing, 1996, p. x).

D. McQuail increases this list when he mentions candidates to be recognized as original national schools: France and the francophone area; the United Kingdom; Germany; the Scandinavian region; the Mediterranean region with Italy leading and Spain following (McQuail, 2009, p. 288). Of course, there is no Russia amongst these countries as well as, for example, Asian or Central and Eastern European states. It means that only scientists from these "forgotten" regions are capable to make the map of media theories more pluralistic and more realistic. So, all relating to Russia in this article has great importance for many national theoretical schools. The idea of equal cooperation meets a strong support in the works which develop the de-Westernizing paradigm in the field of journalism studies. For example the researchers from South Africa write in this connection: “The difference between a dialogic and an inclusive approach is important. Even if diverse journalism are included in a global purview, some of them could still be marginalized … as ‘alternative’ journalism … and therefore unable to exert pressure on the dominant mainstream to change … in a truly dialogic approach <...> Inclusive approaches thus far have resulted in the ‘reluctant’ acceptance of models that differ from Anglo-American ones” (Wasserman & de Beer, 2009, p. 429).

3. Conclusions

What to do? Thus, within a theme of the international context for the Russian research of journalism and mass media, there are some dominant tasks. The first and the most essential among these, at a level of an axiom, is a necessity to exist in this context and to do much, including active studying it, taking from it productive ideas, senses, techniques of work, and contacts. In this connection, Russian scholars must substantially change their academic traditions, from more “literary” style to strong argumentation according to international standards.
Secondly, a clear representation is needed on a condition of world science, which has such characteristics as discrepancy, heterogeneity, and imperfection. Thirdly, the task is to bring to a world research practice best elements of knowledge and experience, which may be found in national science. If the context is international, it means it is being formed with our active participation in a role of the subject of action, instead of on the basis of noncritical borrowing.

Certainly, for a successful interaction with world science it is necessary to undertake some additional practical steps. First of all, for a long period of time Russian researchers need to make an inventory of the scientific facilities, to define (and to precisely name) leading schools and widely present them for international attention. It’s true, “Today is no classification of main theoretic divisions of mass communication research in Russia. On the one hand, we can see a terminological mess in the objects of theoritizing…” (Dunas, 2013a, p. 89). To improve the situation the ambitious research project “History of journalism theories in Russia” was developed at St Petersburg State University. The project includes some theoretical directions:

- Historical-theoretical;
- Normative;
- Social-philosophical;
- Political;
- Sociological;
- Psychological;
- Cultural;
- Aesthetic.

The book on the project results was published last year in Russian (Korkonosenko, 2014). The next stage should be devoted to observation, evaluation, and estimation of the journalism theories in horizontal dimension, means modern state of affairs in the theories, as well as their development prospects.

Undoubtedly, it is necessary to translate a significant part of the scientific exchange into foreign languages, including this project, mainly into English. National pride should not prevent people from seeing that English has occupied a place as the language of international professional interaction. This suggestion represents only the acknowledgement of a real state of affairs, instead of an antipatriotic attack. If on a parameter “The global importance of some languages relative to English” to give English language 100 points, German will receive 42 points, Spanish - 31, and Russian - only 3 (Lazzari, 2006, p. 12). But ideas shouldn’t be unified, they belong to concrete professional culture, and in this way they belong to the world.

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