The Evaluation of the Degree of Applying Risk Management Behaviors among Sports Councils in East of Iran

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Abstract

The aim of this study is to determine the degree of applying risk management behaviors among managers and directors of sports councils in Khorasan province which is located in the east of Iran. The method was descriptive-analytic, and conducted on all the managers and directors of sports councils. The samples was included 126 managers and directors of sports councils in Khorasan who had been working in the East area (Khorasan). The questionnaire (risk management, Aeron. 2004) was used and Cronbach Alpha was .87 which was satisfactory. Descriptive and inferential statistics (Kruskal Wallis H, Kendall & Pearson), have been used in data analysis. The findings of the research showed that there isn't any meaningful relationship between levels of education, the employment status, coaching status and risk management behaviors, while there was meaningful relationship between field of education($p \le 0.006$), coaching experience($p \le 0.033$, r = 0.185), managing experience($p \le 0.001$, r = 0.260) and risk management behaviors. As a whole we can say that the level of performance of risk management behaviors among the sports councils in Kuhorsan province has a desirable condition. It was also found that staff directors performed risk management behaviors better than line directors.

Keywords: risk management behaviors, supervision, medical concerns, sports councils

1. Introduction

Psychologists and sociologists consider sport as a social and cultural phenomenon which is inseparable with other social structures. There have always been risks around sport and athletics as other social phenomena which can cause problems to the whole society. Destroying and damaging the sport complexes and places has to do with the very basic social factors such as economic, politics and culture. A good relation between these basic facts can lead to have a better and safer athletic environment (Lhotsky, 2006). Nowadays there are a lot of arguments on this subject around the world, and scientists are seriously making research to find and introduce new techniques making athletic atmosphere safer and controllable than ever for reducing, transferring and eliminating risks (Dusti, 2009). Human beings have been trying to discover new and effective ways to protect themselves from surrounding dangers. To protect you against a dangerous situation is a question of how considering 'risk'. Mass Media are talking about different incidents, disasters and natural forces all over the world. We all look for ways to prevent such disasters (Setrorg Dorre Shuri & Dalvi Esfahani, 2005).

Risk Management is supposed to estimate the amount of loss and dangers threatening the sports organizations and councils. It is also expected to present practical techniques against potential dangers. The main goal of this system is to make a safe and comfortable atmosphere for both players and spectators in sport complexes (Veisi et al, 2010; Aaron, 2004 & Anderson, 1994). In other words the objective of risk management strategies is to be well-prepared before something happens (Setrorg Dorre Shuri & Dalvi Esfahani, 2005). To rich this goal we need to create a big and perfect program. Risk management is not just to think about the financial matters but the health of athletics and spectators. Another reason which makes the risk management is the moral responsibility and regulatory aspect of saving the social environment safe and pleasant (Hronek and Spengler, 2002; Stacey, 2006). The increasing number of litigation and the big portion of money spending on this way made sports managers and directors to think up with a new idea solving this problem called 'risk management'(Clement, 1998; Kavaler and Spiegel, 1997). Some researchers have shown that there is no meaningful difference between

identifying and controlling the risks and managing the swimming pools (private and public), but there are differences between evaluating the degree of the risk and managing them. And between genders, experience and risk management, litigation and the happenings was also found significant correlation. In addition to these, significant correlations have been shown between swimming pools and risk management. At the end there is a significant relation between risk management, litigation and percentage of happenings (Izadi, 2009).

Some other researchers pointed out the local government's recipes for risk management are not compatible about stadiums, directors and events management, and there is no one as the managers of risk management council in the stadiums. And there was no action taken in order to organize the sale of tickets at the stadiums. Among all stadiums, Azadi Stadium (it is main stadium in Iran) is the best one in which the risk management strategies are adapted (Rahimi et al, 2002). Many studies proved that 75% of heads and leaders of sports departments in Tehran doesn't know about risk management which results in such problems in stadiums (Dusti, 2009).

The bad condition of soccer stadiums in Iran and their substandard designs can be the most important cause of the spectators' dissatisfaction. Some spectators believed that unfair behavior among players and referees' decisions is the main reason for such risks. Players themselves accused the press and media and believed that they rouse such problems in the stadiums (Dusti, 2009). Another research showed that 71% of the stadiums are not performing risk management strategies and 51% of them do not have safety committee (Mulroney and Ammon, 1995; Pantera, 1993). According to Sawyer, 2002. directors of sports department rarely perform risk management techniques (Likert 5 grade Scale).

The research on the athletic high schools in Florida showed that risk management strategies are more useful for those schools. It considered the good performance of the coaches and level of coaching is the most important factor in succeeding in utilizing the risk management principles (Aeron, 2004). In the same route, another research says the knowledge level of coaches about risk management, age of coaches and players, health and safety programs of the organizations; first aid training etc are the most important factors which should be considered in risk management (Lachapelle, 2004). Another article on the NCAA (National Collegiate Athletic Association) showed that the capacity of the stadiums is the most important factor in risk management. According to this survey risk management strategies are mostly used in large stadiums than the small ones. It also mentioned that most managers who educated in sports, are young (Lhotsky, 2006).

There are many studies on this subject, which shows the importance of risk management and using it in sports affairs. It is considered a new branch of management which is surrounded by many articles and researches which make it hard to find any organizations in modern world which not applied risk management techniques (Arthur Williams and Richard Dam, 1924; Brown & Sawyer, 1998). Unfortunately studies in Iran's sport council and the management of the stadiums showed that the administrators had no knowledge of risk management. After half of a century publishing and researching on this subject, there are still not enough investigations in this field in Iran. So, it is normal that there would be no attention for it in the planning of the sports organizations (Veisi et al, 2010).

Because of lack of studies the researchers started to study the degree of applying risk management behaviors in sports departments and councils of Khorasan province.

2. Methodology

The method of the study is descriptive-analytic, and it was asked by all the managers and directors of sports councils. The samples included 126 heads and directors of sports councils in Khorasan who have been selected all as a research samples. This selection was according to their tangible role in the sports affaire of the province. To evaluate the applying of risk management behaviors we used *Thomas C, Aeron Questionnaire (*Supervision, medical Service, facility, equipment, security & spectators controlling, transportation, security of equipment). In order to determine the validity and stability of the questionnaires, identifying and removing the probable ambiguities, an initial study conducted on 30 of managers and experts in physical education colleges in Iranian Universities. To determine face and content validity, it was used expert's opinions; to determine constituent validity, we used factor analysis. The amount of factor analysis for risk management scale was (AGFI=53, df= 000, P=0.944).

Also to determine the stability, Cronbach's alpha for risk management questionnaire was $\alpha = 0.87$. which was satisfactory. And the instrument had a good internal validity. In order to orange and summarize the data, we used descriptive statistics; in inferential statistics we used factor analysis (constituent validity survey; Kruskal Wallis H, Kendal Correlation and Spearman). It was analyzed through Lisrel Software 8.5. Version and SPSS/16. The reason for selecting non-parametric test was the meaningfulness founded in Kolmogrof-Smirnov Test (z= 3.068 and sig = 0.001).

Research has shown that the sport managers of Khorasan got 4 out of 5 scores, which means they try to perform risk management behaviors most of the time. As it can be seen in Figure 1, it is also proved that there is a significant relationship between the coaching experience, management skill and risk management behaviors. It demonstrates the degree of utilization of risk management behavior by managers and directors of sport departments in Khorasan (Table 1).

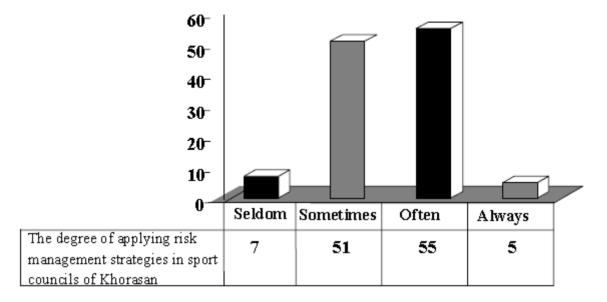


Figure 1. The degree of applying risk management strategies in sport councils of Khorasan Table 1. Descriptive analysis about heads and directors of sport councils in Khorasan Province

Sample Survey	G	Gender		Educational Degree		Major			
Council	gender	Num	%	Degree	Num	%	Educated	Nun	%
				Diploma	24	20.3			
С с	Female	42	29/7	A.D.	12	10.20	Physical Education	39	33.1
Sports councils of Khorasan				Bachelor	70	59.30	Other Majors	69	58.5
	Male	84	70/3	M.A. PhD	10 2	8.50 1.70	Diploma	10	8.5

Analysis from Kendall's correlation Test (Table 2) showed that there is a significant relation between coaching and managing experience with risk management behaviors.

Table 2. Relation between coaching and managing experience with risk management behaviors

	Personal ID	Risk Man	agement Behaviors
1	Constinue Francismus	Correlation	r =0.185
1	1 Coaching Experience	meaningfulness	0.033*
2	Managing Funging as	Correlation	r = 0.260
2 Managing Experience	meaningfulness	0.001**	

* Significant level ($p \le 0.05$)

** Significant level ($p \le 0.01$)

The analysis of nonparametric Kruskal Wallis H test among the educational degrees (physical education, non-physical education and diploma) and degree of using risk management behaviors showed that there is a significant relation between them. It is shown in the Table 3. People educated in sports performed better than others in risk management behaviors and got 4 out of 5 scores (they often used the risk management techniques), and leaders with other educational degrees got 3 out of 5 (they sometimes utilized those techniques).

Table 3. Differences bet	ween risk managem	ent behavior and a	educational subject
Tuble 5. Differences bet	ween more munugen	tent benuvior una	Subject

Subject of Study	Average Rate	Independence	Meaningfulness
Physical Education	71.82		
Non-physical Education	54.85	2	0.006^{*}
Without any degree	43.60		

*Significant level ($p \le 0.05$)

The analysis of Spearman test between educational degree and risk management behaviors (p=0.059 & r=0.526) showed there isn't any relation in them. It is shown in the Table 4.

Educational Level			
Correlation Coefficient	Meaningfulness		
0.033	0.725		
0.019	0.834		
0.104	0.262		
0.060	0.519		
0.069	0.458		
- 0.098	0.289		
0.029	0.759		
0.065	0.483		
0.059	0.526		
	Correlation Coefficient 0.033 0.019 0.104 0.060 0.069 - 0.098 0.029 0.065		

Table 4. The relation between the educational level and risk management behaviors

The analysis of Kruskal Wallsi H Test between employment status and risk management behavior showed that there isn't any relation between them (p \leq 0.120), But there is a significant difference between employment status and facility (p \leq 0.049). It is shown in the Table 5.

Table 5. The difference between employment status and risk management behaviors

	Employment status		
Risk management behaviors	K Score	Meaningfulness	
Supervision	1.403	0.844	
Medical Service	2.295	0.682	
Facility	9.539	0.039*	
Equipment	6.693	0.153	
Security & Spectators controlling	8.270	0.082	
Transportation	8.477	0.076	
Security of Equipment	2.603	0.626	
Employment Status & Personnel Training	1.875	0.795	
Risk management behavior	7.313	0.120	

Significant level ($P \le 0.05$)

As It is shown in the Table 6, the Spearman correlation test showed that there is no significant relation between coaching situation and the degree of utilizing risk management behaviors ($p \le 0.381$ & r = 0.092). But there is a significant relation between coaching and transportation ($P \le 0.037$).

Table 6. The relation	between educational	l level and risk ma	nagement behaviors

Disk management heheviers	Educational Level			
Risk management behaviors	Correlation Coefficient	Meaningfulness		
Supervision	0.186	0.077		
Medical Service	0.051	0.633		
Facility	0.037	0.726		
Equipment	0.099	0.346		
Security & Spectators controlling	0.110	0.296		
Transportation	0.218	0.037*		
Security of Equipment	0.144	0.169		
Employment Status & Personnel Training	0.142	0.178		
Risk management behavior	0.092	0.381		

* Significant level ($P \le 0.05$)

The analysis of K - score showed that line managers were better than staff managers in risk management, staff managers got 3 out of 5 and Line managers got 4 of 5. It is shown in the Figure 2.

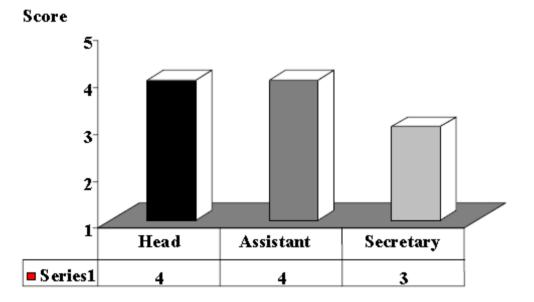


Figure 2. Comparison between line mangers and staff managers

3. Risk Management Behaviors

Analysis of the current research shows that managers of sports departments of Khorasan got 4 out of 5 by the Likert Scale, which means they performed risk management behaviors most of the time ($P \le 0.05$).

4. Conclusions

Achieving the goals of risk management behavior depends on how risks and other factors in relation with it are evaluated and think about (Lhotsky, 2006). In this research it is shown that sport directors of Khorasan also got 4 out of 5 according to A5-Point Likert Scale, which means they tried risk management strategies most of the time.

In conclusion we can say sports councils in Khorasan are in a rather appropriate position of using risk management techniques, and between the educational levels and risk management as well. But there is no meaningful relationship between employment status and risk management behaviors.

To achieve the goals depends on the evaluations and decisions we made in controlling and managing of risks.

Analysis of the study shows that those managers and directors with more experience in coaching had a better performance in applying risk management behaviors. They had a better idea about risks and handling them in sports through their own experience. It shows the directors who are busy with both coaching and management cannot have a good performance at risk management behaviors due to lack of time and energy (Veisi et al, 2010). So there is a significant relation between coaching experience and risk management strategies. This analysis are the same as Gray & Crowell (1993). In their research a clear relation had been observed between coaching experience and risk management behaviors too; and managers with high level of experience were better at adapting risk management techniques.

But there haven't been much harmony between this research and those of Aeron, 2004; Lachapel, 2004; Gray & Park, 1991; Gray & Curtis, 1991; Gray & Anderson, 1991 and also Gray & Mckinstrey, 1994.

It is not reasonable to succeed in applying risk management behaviors without considering other factor and their influence as well as coaches experiences.

As it is mentioned before, there are 8 factors that should be put into attention and be connected to each other in performing risk management behaviors.

It is obvious in those research other factors are not considered as well as the coaching experience leading to different result from the study.

It is completely clear that other facts except the level of coaching experience are not well-considered in those researches (Gray & McKinstrey, 1994; Gray & Crowell, 1993).

Results from this research approved the hypothesis that directors with more management's experience have a better performance in risk management than those with less management's experience. And the results are in harmony with those of Aeron, 2004; Lachapel, 2004; Gray & Park, 1991; and also Gray & Mckinstrey, 1994.

It seems managers with degrees in physical education are better performers in risk management behaviors than those with other educational degrees.

It showed that the degrees of applying risk management behaviors are different among the manager with different educational degrees (physical education, non-physical education & diploma). Managers with a degree in physical education are certainly better performers in risk management behaviors (Veisi et al, 2010). They got 4 out of 5 scores of Likert scale, which shows they use these techniques most of the time. And people who are not educated in physical education sometimes try risk management behaviors, 3 out of 5.

These results are not consistent with previous research on a variety of subjects by Aeron, 2004; Gray &Park, 1991; Gray & Curtis, 1991; Gray & Anderson, 1991 and also Gray & Mckinstrey, 1994; in which no significant difference were shown when examining risk management behaviors in relation to undergraduate major.

However, in a study of Iowa high school athletic directors, Gray & Park, 1991; found that those with sport - related educational backgrounds performed higher than those athletic directors whose educational backgrounds were non-sport related. Of course there are many studies which showed there is a significant relationship between education and risk management behaviors. It seems Gray, Anderson, Curtis and others focused on other factors such as equipment and components in their researches. More researches seem to be necessary on this subject.

Although managers' knowledge in sport fields seems to have big influence on the better performance in risk management, we did not observe any significant relationship between educational degree and a better performance in risk management behaviors in the present study ($p \le 0.526 \& r = 0.059$), which is in the same as with those of Aeron, 2004; Gray &Park, 1991; Gray & Curtis, 1991; Gray & Anderson, 1991 and also Gray & Mckinstrey, 1994. They also came to the conclusion that there is no significant relation between educational degree and good performance in risk management behaviors in their researches.

The point is, better education cannot be the only tool which leads them to better performance in risk management behaviors, and other factors must be considered as well. Then again more studies are needed on this matter.

It is also found that managers who are employed and work full-time had a better performance than those who work part-time. Because they are concentrated in their jobs and have much time working on risk management strategies. Statistical analysis showed that there is a significant difference between managers with different employment status such as full-time, part-time etc. This analysis is not correlated with the results of Aeron's research. More researches seem to be necessary on this subject.

Coaching state expresses the managers' levels of coaching in their own fields.

Its relation between risk management behaviors is that managers with higher levels of skills in coaching are more successful in adapting risk management techniques, because they are more experienced and knowledgeable in their fields.

Statistical analysis from Spearman correlation test (p=0.381 & r=0.092) show that there isn't any significant correlation between coaching status and risk management behaviors but not in the same as the results of Aeron, 2004; Lachapel, 2002; Gray & Park, 1991 and Appenzeler, 1998. Coaching degree is not enough for reaching the goals in risk management behaviors, and must be accompanied by coaching experience.

According to current analysis staff managers performed better than line managers in risk management behaviors ($p \le 0.05$). Staff managers got 4 out of 5 from Likert Scale but line managers got 3. Line managers are executive managers who are in a direct connection with sports programs. And risk management behaviors are supposed to be their main responsibility. If they do not work on risk management as well as possible then it can bring them a lot of risks which can be hard to control them after that. The analysis also shows a weakness among line managers at performing risk management strategies which should be considered by head administrator's office.

Risk management behaviors is a new subject which needs especial qualifications which are rarely found in sports councils an organizations in Iran. It can't reach to a well performance of risk management in the organizations unless provide those qualifications. We need to have more mangers that are educated in sport fields as well as having coaching and other managing experiences in order to achieve the benefits of performing risk management behaviors. Supervision, medical Service, facility, equipment, security & spectators controlling, transportation, security of equipment are the most important fact that should be thought about. Staff & line managers should be made more familiar with this subject.

Finally, the researcher suggest that similar research should be doing at this subject in soccer stadiums, swimming pools, athletic councils and different organizations in order to introduce risk management behaviors and adapting them in order to decrease the amount of destructions and risks in the society.

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